

SIXTH FORM
2020 ENTRY





The Sixth Form

at Stowe

It is an exciting time to be joining Stowe in the Sixth Form. Your A Level years are potentially the most rewarding of your school career, and we want all our Sixth Form pupils to make the most of the opportunities available at Stowe and to enjoy the education and environment that we offer here.

The Sixth Form is an important time, in these two years you will make decisions about Higher Education and your careers. You will be offered all kinds of challenges and opportunities.

In the classroom, we ask that our pupils take a positive approach to learning from the outset, with an understanding that talent in any field is something that is grown through practice. Academic study is, of course, the main reason why you will be at school and Stowe's focus on delivering the best teaching and learning environment means that our support system here has been developed to help you achieve the best results you can.

In addition to the A Level programme, we also offer an Extended Project Qualification which provides the perfect opportunity for you to identify and explore a topic of your choice as well as a selection of standard AS courses, demonstrating your ability to work independently which will stand you in good stead for university.

The Sixth Form at Stowe requires a maturity and an ability to organise yourself in a way that develops independent study.

You will experience the pleasure of discovery and exploration, of forging ideas and increasing awareness and of deepening your understanding of the world around you, learning personal responsibility and self-motivation as you progress.

98% of Stoics go on to Higher Education each year, so you can see that Stowe's A Level provision is very good indeed.

Life at Stowe School

We ask all our pupils to make the most of the community at Stowe, to think about others, and to contribute to the School. Stowe has so much to offer - we are looking for candidates who will take every opportunity and make the most of each day. There are countless extra-curricular activities on offer and academic stretch can be found through an extremely active offer of academic societies. Due to unprecedented demand Stowe has expanded its Sixth Form provision by opening West House to accommodate girls wishing to take advantage of Stowe's outstanding facilities and academic excellence. Like all Stoics, Sixth Formers in West have the benefit of our House system to support them; each Stoic will also have a personal Sixth Form Tutor and will be able to take part in everything Stowe has to offer, including our outstanding sport and extracurricular activities. We also have a limited number of Sixth Form places for both boys and girls in our 13-18 Houses.

How to apply

Registration and Enrolment Forms for the Entry Day need to be completed and submitted by Friday 4 October. You will find some important dates at the back of this brochure. Our Sixth Form Entry Days take place in November each year, when candidates come to Stowe to sit our Entry Papers and be interviewed – those candidates applying for a scholarship will also be assessed during this Entry Day. Overseas candidates are also required to sit UKiset and provide the results to Stowe, along with the Registration and Enrolment forms. Overseas candidates may sit Stowe's Entry Papers at their own school or at the British Council. Following examinations, overseas candidates will be interviewed through FaceTime or Skype.

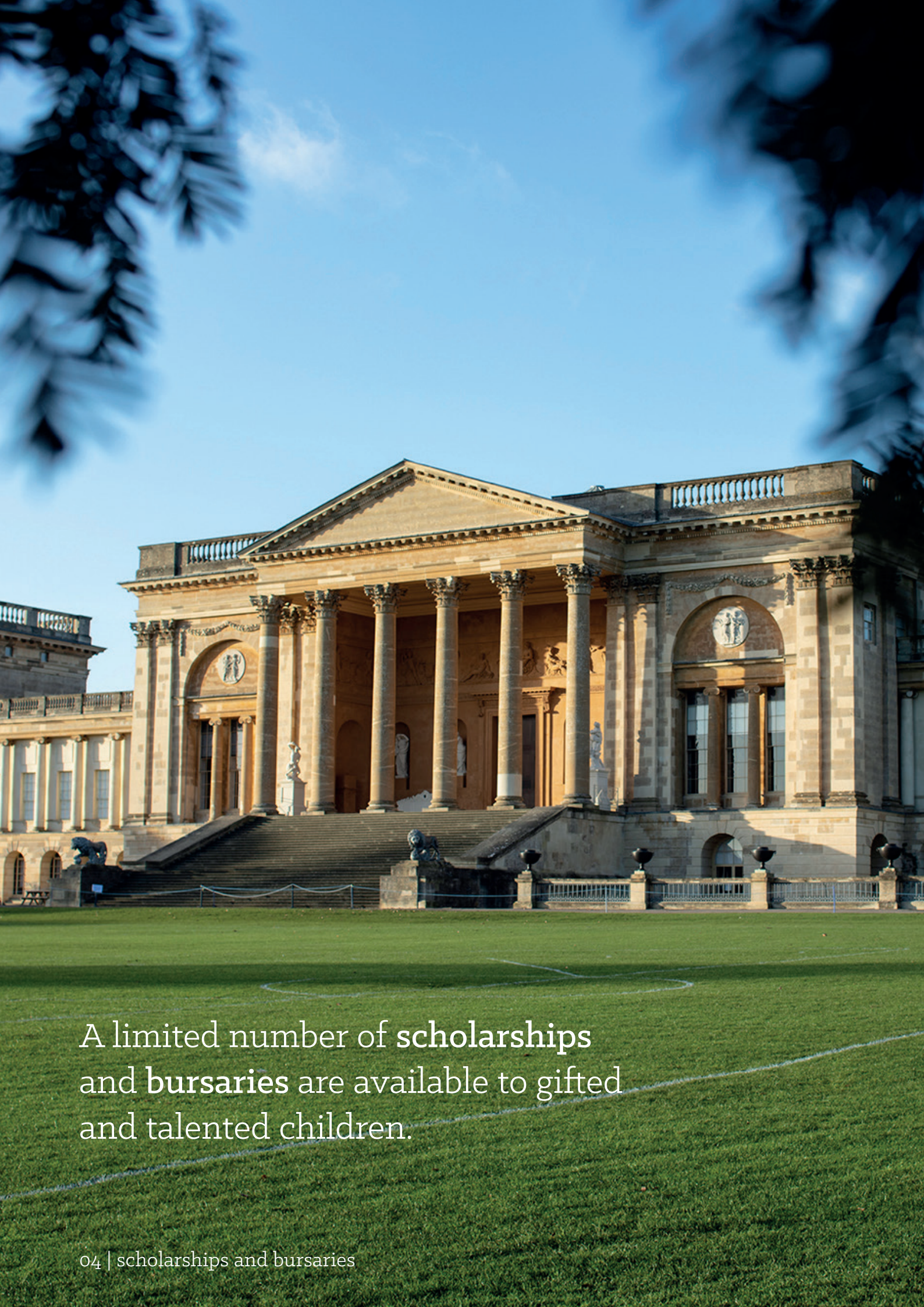
Entry Requirements

Candidates are required to pass our Entry Papers and achieve a minimum of six points in six subjects at GCSE/IGCSE which are relevant to the candidates proposed A Level choices. However, for Maths, Science and Languages a Grade 7 at GCSE is required. Overseas candidates not taking GCSEs/IGCSEs are required to achieve the equivalent standard.

The following pages describe each scholarship and our entry criteria for each award, please read these carefully if you are considering applying for a scholarship award as we will only proceed with the applications that meet the criteria.

Stowe has so much to **offer** - we are looking for candidates who will take every **opportunity** and make the **most** of each day.





A limited number of **scholarships** and **bursaries** are available to gifted and talented children.

A Stowe Scholarship is to be treasured

Scholarships

Scholars will take the lead in many of the intellectual and extra-curricular activities of the whole School – and by doing so they learn how to use and mix their special gifts with those of others. It is vital that the scholarship process should encourage and reward attitudes to learning that will above all set standards for others.

We believe that scholarships should not reward talent alone but should also take into account an individual's independent potential and ability to maintain an eager, open-minded attitude to learning. It is important that Scholars should consistently achieve high standards during each year. For all scholarship applications a full report from the candidate's school will be requested.

Candidates may apply for more than one scholarship.

It should also be noted that all scholarships are tenable throughout the holder's career at Stowe, subject to the Headmaster's satisfaction with the holder's industry, performance and behaviour.

Our scholarship entry is competitive, and a typical scholarship award falls in the range of 5% to 20% of the School fees. However, candidates who demonstrate outstanding potential in the relevant assessments can be awarded up to 25%.

Bursaries

Scholarships may be supplemented by means-tested bursaries, with a limited number of fully funded places where there is proven financial need.

Bursaries are normally only available to successful scholarship candidates and are awarded to further supplement fees according to financial circumstances following an in-depth financial assessment ahead of the day.

Academic excellence at Stowe

Stowe Scholars follow demanding programmes in pursuit of the excellent examination results they will need to achieve their career ambitions. They are encouraged to go beyond the confines of the syllabus by individual Departments as well as attend the Scholars' Clubs and Societies that stretch and challenge pupils beyond the limits of the examined curriculum and without the bounds of normal subject disciplines.

Academic Scholarships are available to pupils joining the School in the Lower Sixth Form after GCSE. Competitive Entry Examinations are held in the November of the candidate's GCSE year. Those wishing to be considered for an Academic Scholarship

sit two subject papers, which should be related to their A Level choices, and attend an academic and pastoral interview. Successful scholarship candidates would normally be expected to gain a minimum of eight grade 8s in their subjects at GCSE.





Art Scholarships

Art Scholarships are offered to students who show an exceptional ability to think and create with skill, imagination and passion. The committed Art Scholar will be a leader in their year group and beyond, organising and participating in exhibitions, entering competitions and pushing the boundaries of their working practice at all times. They are exemplary in their commitment to the Art School, taking full advantage of daily activity sessions and weekend workshops.

The Watson Art School is one of the most spacious and well-appointed art centres of its type anywhere in the country, with dedicated painting, printing, sculpture and photographic workshops, supported by specialist teachers. Digital learning and processes are taught in parallel to traditional techniques so all students gain a broad yet contemporary artistic education.

Upper Sixth students enjoy their own individual studio spaces where they can focus on their studies in a more university style environment, receiving daily tutorials, weekly 'crits' and monthly lectures from professional artists, architects and designers. Life drawing classes are also offered to all the Sixth Form alongside intensive specialist Sunday workshops.

As a result, a large proportion of our graduates go onto study Fine Art, Design and Architecture degrees at their first choice university or foundation courses.

Assessment Day

Candidates will be required to bring with them a portfolio of recent work for assessment.

This should contain a broad selection of work in whichever field of Art has been studied. Two-dimensional work need not be mounted. Photographs or digital images of three-dimensional work are preferred. Particular attention will be paid to good objective drawing.

Portfolio Specifications

- Work should be presented in sketchbooks and/or on A1 mounted sheets or smaller (Maximum 20 sheets).
- Any 3D work or 2D work larger than A1 should be photographed, labelled and presented on A1 sheets or smaller.
- A hard A1/A0 portfolio for carrying work is recommended.

Music at the heart of Stowe

A number of Music awards are on offer each year ranging from Exhibitions which provide free instrumental tuition on one or two instruments to Music Scholarships with free instrumental tuition on two instruments. The value of an award very much depends on the standard of the candidate. A candidate's musicianship and practice ethic will have a direct bearing on any award granted, and successful candidates will be expected to play a full and active role in the Department. There are over 60 performance opportunities each year to help pupils practice their craft in front of an audience.

As an approximate guide a Music Scholar should be the equivalent standard of Grade 7 or above on one instrument and be of a good standard (preferably Grade 4 or 5) on a second instrument or voice.

Prior to the Entry Day all full-time members of the Music Department offer a free consultation lesson with candidates. We are keen that they should know who may be teaching them for the two years they will be spending at Stowe. It is important that each candidate feels they could develop a good and productive relationship with the teacher concerned. Please contact Jane Horwood (Music Administrator) via email at jhorwood@stowe.co.uk who will be happy to arrange a music consultation lesson and a meeting with the Director of Music.

Candidates attend a pastoral interview and are also required to pass two subject papers in Stowe's Entry Examinations, (related to the candidate's A Level choices) and candidates must meet our entry requirements outlined on page 2. Parents should provide references in advance from their son's or daughter's Director of Music and their instrumental teachers.

On the Entry Day, candidates perform two contrasting pieces on their first study instrument (or voice) and one piece on their second study instrument (or voice). If both first and second studies are performed on instruments and the pupil is also a singer, a short song performance will also be required. The audition will also include a short sightreading/aural test appropriate to the level of the applicant. There will also be an interview with a panel made up from members of the Music Department.



We place great emphasis on a candidate's **ability** to be an active member of the Department, and also on evidence of **enthusiasm** for and dedication to music.



Outstanding sporting achievements

Sports Scholarships may be awarded for exceptional candidates showing outstanding potential in at least one of the following sports: rugby, hockey or cricket for boys and hockey, lacrosse, netball or tennis for girls. Stowe will seek to work with the individual performers to help nurture talent and support their journey in sport as part of their all-round education. Sport plays a vital role in a Stowe education. Our sports programme is supported by fantastic facilities, inspirational coaches and our unique and beautiful environment at Stowe provides a perfect arena for those who are passionate about sport to pursue their sporting ambitions.

Each application is reviewed individually on its merits and due consideration given to the contribution they would make to sport at Stowe. Successful applicants will be invited to join the Stowe Performance Programme, through which they will get support with strength and conditioning, training programmes, and will be able to develop their understanding of the broader world of performance sport through lectures on nutrition, psychology, life as a top performer and self-organisation. Stowe enjoys prestigious links with local academies and clubs which allow for individual development for those selected.

Candidates should be playing at Academy or County level in their chosen sport. For assessment purposes a fixture list should be provided as soon as possible to enable one of our sports professionals to attend fixtures prior to Stowe's Entry Day. Candidates will sit two subject papers and attend a pastoral or sport interview. They also should be on target to meet our entry requirements shown on page 2. Candidates are required to submit a Sports CV, showing clear evidence of their sporting achievements, and two references from people who have coached them.

Roxburgh

All-rounder talent at Stowe

The Roxburgh Scholarships are named in memory of Stowe's founding Headmaster, J. F. Roxburgh. These Scholarships are intended to enable any boy or girl of outstanding all-round ability and leadership potential to benefit from Stowe's unrivalled environment to develop fully his or her talents.

In addition to strong academic potential, which will be demonstrated in the Entry Examinations and GCSE predictions, Roxburgh candidates are expected to display excellence in at least one of the following: Sport, Music, Art or Drama. This will be assessed by an audition for Music and Drama, presentation of a portfolio for Art and Drama and a fixture list for sport to enable one of our sports professionals to attend a game. Candidates will also attend an academic and pastoral interview.

The Entry Examinations will comprise of two subject papers, which will be related to A Level choices. Successful scholarship candidates would be expected to gain a minimum of 8 points in four subjects and 7s or 8s in their other subjects at GCSE.





Drama Scholarships

Creativity, empathy, leadership, collaborative skills and confidence - Drama is a vibrant and thriving aspect of education at Stowe, offering pupils the opportunity to develop their potential as performers, designers and directors as well as building core skills including emotional intelligence, risk-taking, problem solving and team spirit. There are many opportunities to participate in School productions enjoying the state of the art facilities provided by The Roxburgh Hall and for more intimate work, The Dobinson Studio. The Drama Department and Technical team offer a wealth of expertise that enables pupils to pursue their ambitions.

Drama Scholars play a vital role at Stowe, contributing positively to the community through the Arts.

Drama Scholars are expected to take the subject at A Level and to audition for all co-curricular School productions. Academically, Drama Scholars are expected to show devotion and enthusiasm, maintaining high standards of academic achievement throughout the A Level course. In School productions, Scholars are expected to show commitment to the development of skill and dedication to the process of making theatre, setting an example both on stage and in the rehearsal room and acting as ambassadors across the broader School body and as representatives of the School at public performances.

Drama Scholars at Stowe can expect an excellent education within the field of Drama. The committed pupil will attend NT Live events at The Roxburgh Hall and be found supporting other events in the Theatre.

Scholarship Entry Day Process

- Candidates are required to submit a portfolio of achievements in Drama one week prior to the scholarship. Creativity and imagination should be shown in the presentation, and the inclusion of relevant certificates and photographs is also welcome.
- Performance of an audition piece of the candidate's choice from memory of between 2-4 minutes, from a recognised published play. Candidates should be prepared to receive feedback on their monologues and to perform sections again, responding to direction.
- Participation in a workshop where candidates will be expected to work collaboratively on a range of practical drama activities (no prior preparation is necessary).
- Interview with the Director of Drama.

The Berry Scholarship

for Original Thinking

“Education is what is left after one has forgotten everything one learnt at School.” - Einstein

We are delighted to announce a new Sixth Form Scholarship which will be introduced from 2020. The Berry Scholarship for Original Thinking reflects the importance of original and creative thinking, not just in itself but, crucially, to the future needs of business and much wider society. Macro-level changes to the world's economic make-up, coupled with technological advancement, changing workforce demographics, global integration and increased competition have meant that approaches and attitudes towards work have transformed - indeed, the world of work is almost unrecognisable compared with that of just a few years ago. We want students to leave Stowe not only with an ability to adapt and thrive in that volatile world, but with the confidence to go out into the world and make positive change. Their ability to engage in and use the skills of original thinking will be key to that - and so we seek candidates who will be 'constructive non-conformists' within our community, and set an example for others to follow.

Berry Scholarship expectations:

We would like to encourage applications for this scholarship from students who:

- Display the qualities and the capacity to think differently, originally and creatively;
- Challenge convention and thus others around them in the way they address and solve problems;
- And who are strong advocates for the virtues and value of original thinking.

This exciting new scholarship programme will provide the recipient with access not only to the excellent education available at Stowe but to a range of other opportunities.

Scholars will be given a School Staff Mentor, an Old Stoic Mentor and a Mentor from our parental body - giving them access to members of the Stowe community at the cutting edge of a range of disciplines, from business to the creative arts. Students on the scholarship programme will also have access to the Headmaster's Essay Society (a regular meeting of Scholars).

The successful recipients of the scholarship will be invited to report back on the progress that they are making at Stowe in the field of 'Original Thinking' at the end of their first year. How the candidate reports back to the Scholarship Committee and to the wider School community will be entirely up to the Scholar but it should be done in such a way that shows what skills they have developed, and how they and others can apply those skills to solving complex problems.

Scholarship Assessment

To be a successful applicant for this scholarship, students will need to demonstrate that they meet the criteria of the award, in addition to meeting Stowe's standard entry criteria. Therefore, the assessment for this scholarship will embrace the following areas:

- Two entry papers in subjects of the candidate's choosing and a satisfactory school report which indicates that the candidate will meet our entry requirement of at least six 6s at GCSE (or the equivalent if not sitting GCSEs).
- A written test that will assess the candidate's ability to think creatively and differently.
- A team exercise, both mental and physical to gauge interactivity styles and approaches to problem-solving with others, along with a group discussion involving all candidates together.
- An interview with a member of the Stowe pastoral team.
- An interview with the Headmaster and a small panel of others.

2020 Entry

Closing date for Sixth Form applications

4 October 2019

Sixth Form General Entry Day

9 November 2019

Scholarship Examination Dates & Interview

Music

Entry Examinations and Interview

8 November 2019

Sport

Entry Examinations and Interviews

9 November 2019

Academic

Entry Examinations and Interviews

9 November 2019

Art

Entry Examinations, Assessment and Interview

9 November 2019

Roxburgh

Entry Examinations and Interviews

(with Music Audition)

8 November 2019

Entry Examinations and Interviews

(with Sport, Art or Drama)


9 November 2019

The Berry Scholarship for Critical Thinking

Candidates will be asked to sit the Entry Papers on 9 November. The rest of the assessment process is likely to take place in early November (date to be confirmed).

Please note:

Interviews at Stowe and references from a candidate's current school will be taken into account. The Admissions Team would be pleased to discuss any aspect of the scholarship application process with parents or pupils. Please feel welcome to email the Admissions Office at admissions@stowe.co.uk or call us on +44(0)1280 818409/818205/818323



“Mixes the erudite with the sporty and studious, with space reserved for the eclectic and maverick. Ideal for those keen to learn within and beyond the bounds of the classroom.”

Good Schools Guide

Stowe School
Stowe
Buckingham
MK18 5EH

t | +44 (0)1280 818409
e | admissions@stowe.co.uk
w | www.stowe.co.uk


christinecarr.design