

Job Description

Job Title:	Graduate Lacrosse/Sports Coach
Department:	Sports
Accountable to:	Director of Sport
Number of direct reports:	0
Budgetary responsibility:	N/A
Location:	Stowe School
Purpose of the role:	To coach: lacrosse and a summer sport to support the delivery of a high quality and broad programme of sports and activities. To create an environment where students and staff enjoy taking part in sport and develop positive life-long habits and attitudes.
The Stowe Group	
<p>The Stowe Group of schools (Stowe, Swanbourne House and Winchester House) was created in January 2021 and is situated on three separate sites in Buckinghamshire and Northamptonshire. Across the three schools, The Stowe Group offers education for boys and girls from 3-18 years. Within The Stowe Group there are more than 1,500 pupils and 850 colleagues. The Schools occupy sites of historical significance in Swanbourne, the market town of Brackley and the world-famous landscape gardens at Stowe, where we work with The National Trust to manage 880 acres and open the grounds to over 200,000 visitors a year. Stowe House is open to the public during the School holidays and for guided tours during term time. The Stowe Group is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment. In 2021, The Stowe Group launched its transformational and substantive Change Makers vision and Change 100 programme.</p>	
Vision & Ethos	
<p>We are Change Makers</p> <p>Stowe stands in the most sublime setting of any school in the world. Historic buildings, landscaped gardens and the very spirit of the Enlightenment sit at the heart of its founding. But, as this remarkable landmark enters its second century as a leading public school, we believe that beauty and tradition are not enough: our future vision for the School embraces change, uncertainty and the challenges that will face our pupils not just during their academic careers, but throughout the rest of their lives in a world which is increasingly complex and ambiguous. Within that volatile environment we see our pupils and staff as Change Makers. They will make a lasting impact not only while they are here at Stowe, but, perhaps more importantly, in the wider world. The history of this place, both as a stately home and as a pioneering school remains important to our mission of education, and at the heart of a Stowe education remains intellectual enquiry, academic curiosity and a love of learning. We strive for a balance of rights and responsibilities, equality and inclusion and to treat each pupil and member of staff as an individual. Our vision is inspired by a history of progressive thinking, and has been developed through collaboration with our pupils, parents, teachers, support staff, governors and alumni. Yes, we teach pupils how to excel in exams, but we also teach them how to collaborate, how to solve problems and how to think critically. Stowe is educating a generation of Change Makers ready to transform the world.</p> <p>The Group's talented and committed workforce is one of our greatest strengths. We are committed to fostering team engagement, attracting, mentoring, developing and retaining our</p>	

best teachers and support staff. We focus on employee wellbeing, provide opportunities for professional growth and we create a culture of community and partnership.

Key Tasks:

Key Responsibilities and Accountabilities:

- To promote the aims of the School at all times with colleagues, parents, pupils and the public.
- To play a full part in a seven day a week boarding School with commitment to teaching, pastoral care, extra-curricular activities and School duties.
- To assist in the recruitment of pupils and to promote the School and Department.
- To provide professional high-quality teaching/coaching, with the effective use of appropriate resources and the highest standards of learning and achievement of all pupils.
- To attend all appropriate Health & Safety (COSHH) and Child Protection training issues related to the pupils, School and Department.

Key Tasks:

1 Coaching / Teaching

1.1 To enable pupils to acquire knowledge and make progress according to their ability so that they increase their understanding and develop their skills in the sport taught.

1.2 To foster in pupils the application of physical or creative effort, interest in their work, and the ability to think and learn for themselves.

1.3 To create well-planned coaching sessions and deliver through effective and appropriate teaching/coaching methods, activities and management of activity time

1.4 To show a good understanding of the aptitudes, needs and prior attainments of the pupil and ensure these are taken into account in activity-planning.

1.5 To utilise effective strategies for managing behaviour and encouraging pupils to act responsibly.

1.6 To organise coaching sessions to suit age and ability of pupils.

1.7 When required to assess, record and report on pupils' development, progress and attainment/achievement.

1.8 To contribute to the development of the sports programme.

1.9 To deliver 1 to 1 sessions for Stoics wishing to take their game to the next level.

1.10 To deliver additional fitness sessions before, during or after the school day.

Management & Administration

2.1 To ensure the registration of pupils for practices during afternoon activities.

2.2	To co-ordinate match results and match reports in a format suitable for School assembly and website.
2.3	To write/co-ordinate reports for the Stoic and End of Term assembly.
2.4	To be familiar with the risk assessments of sports/activities undertaken.
2.5	To attend INSET for continued professional development.
2.7	To ensure sports equipment/facility is safe prior to starting activity.
2.8	To generate trip lists and their distribution prior to leaving the School site for a fixture.
2.9	To assist with the organisation of catering requirements for matches as directed by the master i/c or Director of Sport.
2.10	To assist with the distribution of the weekly games programme for your sport to the staff/departments who rely on this information.
2.11	To assist with the Outreach programme with Prep and local schools and identify potential candidates for sports scholarship application.
2.12	To assist the Director of Sport in the delivery of the Sports Scholarship programme as required.
2.13	To put pupils of appropriate ability forward for representative honours.
2.14	To assist with pre-season training and sports tours.
2.15	To assist with Sports / Activities administration as required.
2.16	To manage video analysis process for your sport and assist where appropriate with others
2.17	To assist with the induction and support of new and probationary teachers.
2.19	To assist with the evening and weekend activities programme
2.20	To be committed to continuing career and professional development.
2.21	To ensure compliance with the current teaching staff handbook.
2.23	To undertake any additional duties within reason as defined by the Director of Sport.
3	Social and moral welfare of pupils
3.1	To take responsibility for the educational, social and moral welfare of pupils in the context of Stowe's boarding community.
4	Tutorial work (if required)
4.1	To provide guidance and advice to tutees assigned to him/her, on their academic programmes, timetables, methods of study, study skills, further education and future

careers, including information about sources of more expert advice on specific questions, making relevant records and reports.

- 4.2 To attend any Personal, Social and Health Education tutorial sessions as specified for his/her tutor group by the Senior Tutor.
- 4.3 To communicate and consult with the parents of pupils to communicate and co-operate with persons or organisations inside and outside the School in order to promote the social and moral welfare of pupils.
- 4.4 To participate in meetings arranged for any of the purposes above.

5 Assessments and reports

- 5.1 To provide or contribute to oral and written assessments, reports and references relating to individual pupils and groups of pupils.

6 Review and Professional Development

- 6.1 To keep abreast of developments in his/her sport(s) and its coaching methods in order to maintain a high level of professional competence Staff should also participate in arrangements within the agreed framework for review and professional development, including INSET.

7 Discipline, Health and Safety

- 7.1 To maintain good order and discipline among pupils and safeguarding their health and safety both on the School premises and when they are engaged in School and other activities elsewhere, within the framework of the Health and Safety Policy documents.
- 7.2 To adhere to and manage all appropriate Health & Safety legislation, risk assessments and Child Protection training issues related to the Department.

8 Cover

- 8.1 To supervise and, where possible, teach pupils whose teacher is not available.

9 Meetings

- 9.1 To participate in all meetings which relate to the school curriculum, school organisation and school administration and to attend Chapel, assemblies and other school events as required by the Headmaster.

10 Public Examinations

- 10.1 To supervise and invigilate pupils during such examinations.

11 School Duties

- 11.1 To undertake the supervision of pupils at meal times, in detention, on school journeys and on school premises as required by the duty rota.

Person Specification: The selection of candidates for short-listing will be based on this specification and candidates should bear this in mind when preparing their application and completing the application form		
Attributes	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • A good degree • Nationally recognised coaching qualifications • Life-saving swimming qualification
Specialist Skills and Experience	<ul style="list-style-type: none"> • Representative honours at County/Regional level in lacrosse • Personally committed to continued professional development 	<ul style="list-style-type: none"> • Representative honours at International level • Previous experience of coaching • Experience of Independent and/or State boarding environment • Good ICT skills • Driving licence • The ability to play and coach at least 3 sports to a high level • Basics of financial management (departmental budgets)
Personal Qualities	<ul style="list-style-type: none"> • Enthusiastic and energetic • Good team player • Patience • Good organisational skills • Good professional manner and appearance • Excellent practitioner able to inspire pupils in the love of (your) sport • Ability to communicate effectively with pupils, staff and parents • Willingness to contribute fully to the life of a busy boarding school 	<ul style="list-style-type: none"> •
This job description and Person Specification reflects the present requirements of the post and as duties and responsibilities change/develop, the job description will be reviewed and be subject to amendment in consultation with the post holder		
Date Agreed: April 2024		

Our Values



Value scales:

This value is the least important to the role	This value has some significance to the role	This value is desirable to the role but not essential	This value is important to the role	This value is essential to the role
1	2	3	4	5

In the role of Graduate Sports Coach we are looking for Change Makers who are (please highlight as appropriate):

Professional:	1	2	3	4	5
Creative Problem Solvers:	1	2	3	4	5
Kind:	1	2	3	4	5
Flexible:	1	2	3	4	5
Collaborative:	1	2	3	4	5
Communicator:	1	2	3	4	5